



QUALITY INITIATIVES UNDERTAKEN BY IQAC

Academic Session 2025–26

Internal Quality Assurance Cell (IQAC)

St. Bede's College, Shimla

1. Introduction

During the academic session 2025–26, the Internal Quality Assurance Cell (IQAC) of St. Bede's College, Shimla, undertook a series of planned and need-based initiatives to strengthen the institution's culture of continuous quality improvement.

The initiatives focused on academic and pedagogical innovation, Outcome-Based Education (OBE), faculty capacity building, digital transformation, cybersecurity, skill development, employability, experiential learning, inclusive education, gender equity, environmental sustainability, Indian Knowledge System (IKS), heritage, innovation, community engagement and institutional governance.

The activities were implemented through various academic departments, cells, clubs and institutional committees, often in collaboration with external agencies and other educational institutions. This approach strengthened interdepartmental collaboration, stakeholder participation and the linkage between classroom learning and real-world applications.

The IQAC initiatives therefore reflect a shift from event-oriented activities towards outcome-oriented quality enhancement, with emphasis on measurable learning, professional competence, student development and institutional effectiveness.

2. Major Quality Dimensions and Initiatives

S. No.	Quality Dimension	Major IQAC Initiatives	Quality Enhancement Focus
1	Academic & Pedagogical Quality	AI and OBE FDP; innovative pedagogical practices; virtual laboratories	Learner-centred and outcome-based teaching
2	Faculty Development	FDP on AI/OBE; FDP on Service Rules, NEP-2020 Orientation & Sensitization Programme, International Seminar on Mental Health, International Workshop on Research Methodology	Academic, technological and administrative competence
3	Digital Transformation	IT training; Digital Literacy; DPDP & Cybersecurity workshop	Digital competence and secure digital practices
4	Skill Development	Web Development; Excel; Accounting; IT training	Industry-relevant and employability skills



5	Career Development	Career counselling; UPSC/HPAS guidance; placement drive	Career readiness and industry exposure
6	Inclusive Education	Advanced and slow learner support; remedial classes; peer mentoring	Differentiated and student-centric learning
7	Experiential Learning	Pollution Control Board visit; practical and field-based activities	Application of theoretical knowledge
8	Gender Equity & Empowerment	Rise Up! Workshop; Women's Day outreach	Leadership, empowerment and social awareness
9	Sustainability	Plantation drive; carbon-footprint awareness	Environmental consciousness and SDGs
10	IKS & Heritage	Aarambh; food carnival; Heritage Club activities	Indian Knowledge System and cultural heritage
11	Innovation & Research Orientation	Inter-college Hackathon; innovation models; data analysis	Creativity, problem-solving and innovation
12	Community Engagement	School outreach; Balika Ashram; adopted-village activities	Social responsibility and community partnership
13	Holistic Development	Symphoria 2025; cultural/literary/technical activities	Leadership, teamwork and creativity
14	Governance & Compliance	FDP on Service Rules	Administrative efficiency and regulatory compliance

3. Academic and Pedagogical Quality Enhancement

3.1 Faculty Development Programme on Artificial Intelligence and OBE

One of the major academic quality initiatives was the One-Week Faculty Development Programme on “Integration of Artificial Intelligence in Teaching and Outcome-Based Education (OBE) Strategies”, organised from 12–18 May 2026 under the aegis of IQAC in collaboration with Technoledge. Faculty members from St. Bede's College and other institutions participated in the programme.

The programme covered:



- Generative Artificial Intelligence
- Prompt Engineering
- Bloom's Taxonomy
- AI-assisted teaching tools
- Course Outcome formulation
- CO–PO/PSO mapping
- Attainment analysis
- AI ethics
- Innovative assessment practices

The FDP strengthened faculty capacity to integrate emerging technologies with learner-centred and outcome-oriented teaching and encouraged responsible use of AI in higher education.

Quality Impact

- Strengthened implementation of OBE.
- Enhanced faculty competence in AI-enabled pedagogy.
- Improved understanding of CO–PO/PSO mapping and attainment.
- Encouraged innovative assessment practices.
- Promoted technology-enabled and learner-centred education.



One-Week Faculty Development Programme on “Integration of Artificial Intelligence in Teaching and Outcome-Based Education (OBE) Strategies”, May 12-18, 2026

3.2 Innovative Pedagogical Practices

The document also records the use of problem-based learning, peer teaching and virtual laboratory tools. These approaches enhanced analytical thinking, collaborative learning, digital literacy and experimental understanding.

Such practices demonstrate IQAC's emphasis on moving beyond conventional lecture-based teaching towards active, experiential and technology-supported learning.



4. Faculty Capacity Building and Professional Development

4.1 FDP on Service Rules for Grant-in-Aid Colleges

IQAC organised a seven-day Faculty Development Programme on “Service Rules for Grant-in-Aid Colleges” from 16–23 March 2026. The programme was designed to strengthen the administrative and regulatory competence of teaching and non-teaching staff.

Major areas covered included:

- Service rules
- Governance mechanisms
- Financial procedures
- Statutory compliance
- File and record management
- Procurement and GeM
- RTI
- Pay and leave rules
- Conduct rules
- EPF and pension provisions

Quality Impact

The initiative strengthened institutional capacity by promoting administrative efficiency, regulatory awareness, proper documentation and compliance-oriented governance.

St. Bede's College, Shimla
NAAC Re-Accredited A Grade

Internal Quality Assurance Cell
organizes

ONE WEEK FACULTY DEVELOPMENT PROGRAMME
on
Service Rules for Grant-in-Aid Colleges
March 16-23, 2026

Venue: Seminar Room
Platform: Google Meet
Time: 10:00 am onwards

Patron: Dr. (Sr.) Rosily T.L.
Convener: Dr. Gitanjali Mahendra
Co-Convener: Dr. Shweta Thakur

About the College
St. Bede's College is a premier educational institution committed to providing holistic education for young women. With a focus on academic excellence, social development, and spiritual growth, the college empowers students to become successful and responsible individuals. St. Bede's College is dedicated to inspire students to achieve their full potential, fostering critical thinking and promoting lifelong learning. The college also emphasizes the importance of social responsibility, teamwork, and ethical behaviour. St. Bede's College prioritizes academic excellence and strives to provide a rigorous and supportive learning environment for its students.

About the Faculty Development Programme
The Faculty Development Programme (FDP) on Service Rules for Grant-in-Aid Colleges will be organized with the objective of enhancing the understanding of faculty members and administrative staff regarding the regulatory and administrative framework governing grant-in-aid institutions. The programme will aim to familiarize participants with essential service rules, statutory provisions, and administrative procedures that are crucial for the effective functioning of higher educational institutions.

The session will cover important topics such as Conduct and Leave rules, Annual Confidential Reports (ACR) and Academic Performance Indicators (API), the Employees' Provident Fund Scheme, 1952, the Employees' Pension Scheme, 1995, and the Employees' Deposit Linked Insurance Scheme, 1976. In addition, participants will be introduced to practical aspects of institutional administration, including procurement procedures through the Government e Marketplace, as well as file and record management in official functioning. Through expert lectures, discussions, and interactive sessions, the programme will provide participants with valuable insights into service regulations, compliance requirements, and administrative best practices, thereby strengthening their professional competence and contributing to improved governance and transparency in grant-in-aid colleges.

Target Areas

- File and Record Management in Official Functioning
- Procurement and GeM Purchases
- ACR and API
- RTI 2005
- Ordinances (Grant-in-Aid Colleges)
- Conduct and Leave Rules
- Employees' Provident Fund Scheme, 1952
- Employees' Pension Scheme, 1995
- Employees' Deposit Linked Insurance Scheme, 1976

Target Audience: Assistant Professor, Associate Professor and Administrative Staff of the Grant-in-Aid Colleges

Date: March 16-23, 2026
Mode: Hybrid (on-site/Google Meet)
No Registration Fee
Register here: <https://forms.gle/WbWkCaVx0t9m0d>
Scan here:

Patron: Dr. (Sr.) Rosily T.L.
Convener: Dr. Gitanjali Mahendra
Co-Convener: Dr. Shweta Thakur
Contact: Dr. Gitanjali Mahendra (9804022757)



Seven-day FDP on “Service Rules for Grant-in-Aid Colleges”, held from March 16-23, 2026

4.2 NEP-2020 Orientation & Sensitization Programme

An Eight-Day NEP-2020 Orientation & Sensitization Programme was organised by the UGC-Malaviya Mission Teacher Training Centre, Himachal Pradesh University, Shimla, in



collaboration with St. Bede's College, Shimla, from June 2-10, 2025. The online programme was attended by approximately 65 participants from institutions across Himachal Pradesh and other parts of India. The programme covered key NEP-2020 themes including Indian Knowledge Systems, Skill Development, Holistic and Multidisciplinary Education, Academic Leadership, Student Diversity and Inclusive Education, Higher Education and Society, and Research & Development. Expert-led sessions focused on learner-centric pedagogy, multidisciplinary education, inclusive practices, skill enhancement, academic governance, research and innovation. The programme concluded with an MCQ-based assessment and feedback, following which eligible participants were awarded e-certificates by UGC-MMTTC, H.P. University, Shimla.

UGC-Malaviya Mission Teacher Training Centre
Himachal Pradesh University, Shimla, H.P.

is Organising Eight Days Online
NEP-2020: Orientation & Sensitization Programme
in Collaboration with St. Bede's College, Shimla
w.e.f. 2nd June to 10th June, 2025

Training Programme ID: MMC-034-2025-JUN-A-03770

NEP-2020 Themes:

1. Holistic & Multidisciplinary Education	9. Skill Development
2. Indian Knowledge Systems	10. Student Diversity and Inclusive Education
3. Academic Leadership, Governance and Management	11. Information and Communication Technology
4. Higher Education & Society	12. Autonomy to the Institution & Choice to the students
5. Research and Development	13. Curriculum Development, Pedagogy and Assessment

Apply: <https://forms.gle/jds2kzP4Gn6B2um68>

Two live sessions daily
Session-I: 01:30 PM to 3:00 PM
Session-II: 3:00 PM to 04:30 PM

Chief Patron
 Prof. Sat Prakash Bansal
 Hon'ble Vice-Chancellor
 H.P. University, Shimla

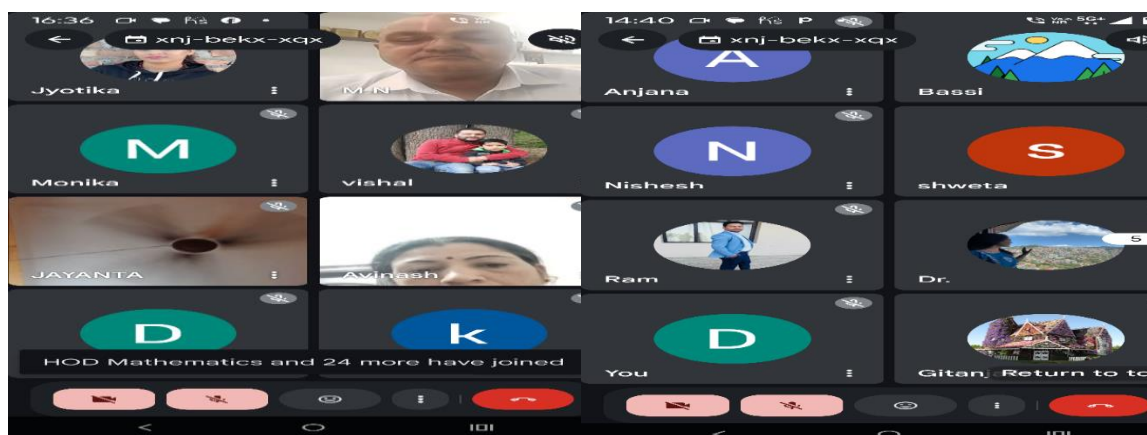
Patron
 Prof. Rajinder Verma
 Hon'ble Pro Vice-Chancellor
 H.P. University, Shimla

Director
 Prof. Dush Raj Thakur
 UGC-Malaviya Mission Teacher
 Training Centre,
 H.P. University, Shimla

Course Coordinator
 Ms. Neha Walia
 Department of Computer Science,
 St. Bede's College, Shimla
 Himachal Pradesh

Assistant Director
 Dr. Ashwani Kumar
 UGC-Malaviya Mission Teacher
 Training Centre,
 H.P. University, Shimla

For more details contact:
Ph: 0177-283116, 70864145, 941803075
E-mail: hrdshimla@gmail.com



NEP-2020 Orientation & Sensitization Programme (June 2-10, 2025)



4.3 International Seminar (Online) on Mental Health

Department of Physical Education and Health Club of St. Bede's College Shimla in collaboration with Jesus & Mary College, New Delhi, organized an International Seminar on "Mental Health" on December 12, 2025. The seminar was organized on Google Meet platform, Dr. Dilsad Ahmad, Department of Humanities and Social Sciences, Prince Mohammad Bin Fahd University, Saudi Arabia was the resource person for the seminar. Dr. Yogamaya Panda, P.G Department of Psychology, Shailabala Women's Autonomous College, Cuttack, Odisha contributed as the moderator of the seminar. Prof. (Sr.) Molly Abraham, Principal Jesus & Mary College, New Delhi graced the event as the special guest of the seminar. Dr. Ashwani Kumar was the convener of seminar. The College Principal, Dr. (Sr.) Rosily T.L welcomed the speaker and the moderator of the event. The resource person shared his insights on mental health. He perfectly explained that mental health is crucial for overall well-being, encompassing emotional, psychological, and social health, affecting how we think, feel, handle stress, and relate to others. More than 80 participants were connected through online mode in the event. After the session, the moderator concluded the session and discussed in detail about the mental health status of every individuals. Dr. Shefali Mishra and Mr. Asma Nisar, Department of Psychology, Jesus Mary College played a key role in supporting the seminar. The seminar successfully promoted mental health awareness, and participants showed positive feedback.

Social Media Link: <https://www.facebook.com/share/p/1C1zTv74GF/>



Brochure



11:43 AM | International Seminar on "MENTAL HEALTH"

People

Add people

Search for people

IN THE MEETING

Contributors 54

DrAshwin 123 (You) Meeting host

AC

Aditi Bansal

Aish Shandilya

Anna Navis

AC

St Bedes College Shimla

SHEFALI MISHRA

DR. YOGAMAYA PAN...

PRIYA NAGPAL 240468

Principal JMC

Dr. Dilsad Ahmed

46 others

DrAshwin 123

Dr. Dilsad Ahmed (Presenting)

Admit 1 guest

December 12, 2025

Building a Shared Vision for Youth Mental Health at a Critical Crossroads

Dr. Dilsad Ahmed

R.P.E., M.P.Ed., M.Phil. (India), M.S. (USA), Ph.D. (India), Postdoc (Macau & Canada), Ph.D. South Korea

Assistant Professor of Physical Education

Prince Mohammed Bin Fahd University, Saudi Arabia

UNESCO World Heritage Site, Editorial Advisory Member

dilsad1@gmail.com

1 in 4 are affected by mental illness

86% of adolescents have suicidal thoughts

1 in 30 experience PTSD

3rd leading cause of death

Children with anxiety disorders have difficulty receiving treatment

People of color have less access to care

Dr. Dilsad Ahmed

DR. YOGAMA...

AC

53 others

DrAshwin 123

People

Add people

Search for people

IN THE MEETING

Contributors 57

DrAshwin 123 (You) Meeting host

AC

Aditi Bansal

Aish Shandilya

Anugraha Santhosh

International Seminar (Online) on Mental Health



11:40 AM | International Seminar on "MENTAL HEALTH"

People

Add people

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IN THE MEETING

Contributors 54

DrAshwin 123 (You) Meeting host

AC

Aditi Bansal

Aish Shandilya

Anna Navis

AC

Sanjana Panwar

SHEFALI MISHRA

DR. YOGAMAYA PAN...

PRIYA NAGPAL 240468

Principal JMC

Dr. Dilasad Ahmed

45 others

DrAshwin 123

Dr. Dilasad Ahmed (Presenting)

58

Equity is missing; just talking about **Equality**.
How far is it legitimate?

EQUALITY EQUITY REALITY

Dr. Dilasad Ahmed

DR. YOGAM...

St Bedes Col...

AC

S

SHEFALI MIS...

Principal JMC

50 others

DrAshwin 123

12:08 PM | International Seminar on "MENTAL HEALTH"

International Seminar (Online) on Mental Health



Dr. Dilsad Ahmed (Presenting)

Identity Exploration Challenges

Adolescents often face uncertainty as they explore their personal identity, values, and social roles. This exploration can lead to confusion or conflict, especially when external pressures or expectations clash with their emerging sense of self. Supportive environments are crucial for healthy identity development.

12:10 PM | International Seminar on "MENTAL HEALTH"

Dr. Dilsad Ahmed, DR. YOGAMAYA..., St Bedes College S..., AC, SHEFALI MISHRA, Principal JMC, 46 others, DrAshwin 123

12:51 PM | International Seminar on "MENTAL HEALTH"

Dr. Dilsad Ahmed, Principal JMC, St Bedes College Shimla, Sarah H. Awungshi, SHEFALI MISHRA, PRIYA NAGPAL 240468, DR. YOGAMAYA PANDA, 33 others, DrAshwin 123

International Seminar (Online) on Mental Health



International Seminar on Mental Health

4.4: Three Days International Workshop on Research Methodology (Online)

The Department of Physical Education and National Sports Organization (NSO) successfully organized an International Workshop on Research Methodology on April 16, 18, and 20, 2026. The workshop was conducted under the aegis of the IQAC in collaboration with our MoU partners: World Society for Peace Sports, South Korea, and the Physical Education Foundation of India (PEFI).

The workshop covered key sub-themes including:

- Role of SPSS and Parametric and Non-Parametric Statistics
- Research Ethics and Report Writing (Humanities and Sciences)
- Role of Plagiarism and Artificial Intelligence in Research

The event featured eminent resource persons from across the globe. The main speakers were:

- Prof. Rajeev Choudhary, PRSS University Raipur, (C.G), India
- Prof. M. Roshita, Director of Research, Cebu Normal University, Philippines
- Prof. Yvonne Paul, Research Dean, Tshwane University of Technology, South Africa

The sessions were effectively moderated by:

- Prof. L. Santosh, Manipur University, Manipur, India
- Prof. Onima T. Reddy, BHU, (U.P), India
- Prof. Jomar B. Esto, Southern Mindanao University, Philippines



The workshop was graced by distinguished chief guests:

- Prof. Lee, President, World Society for Peace Sports, South Korea
- Dr. Piyush Jain, National Secretary, Physical Education Foundation of India

Approximately 200 participants attended the workshop via Google Meet, reflecting strong engagement and international interest. The day-wise proceedings of the workshop were as follows:

April 16, 2026

Day One started with a welcome address by the resource person, Prof. Rajeev Choudhary, along with the moderator, Prof. L. Santosh Singh. Following the opening remarks, Prof. Choudhary delivered a detailed lecture on *“Use of SPSS and Parametric & Non-Parametric Statistics.”* He clearly explained the application of SPSS in data analysis and differentiated between parametric and non-parametric statistical methods. He also emphasized important ethical principles that should guide the entire research process. The session was informative and engaging, with active participation from the attendees. It concluded with a structured and effective summary by Prof. Singh, who highlighted the key points discussed during the session.

April 18, 2026

Day Two commenced with a welcome address by Prof. Roshita from Philippines and the moderator, Prof. Onima T. Reddy from BHU, India. Prof. Roshita delivered an insightful lecture on *“Research Ethics and Report Writing in Humanities and Sciences,”* where she systematically explained the methodological dimensions of research and academic writing. The session proved to be both informative and engaging, encouraging active interaction among participants. The proceedings were effectively concluded by Prof. Onima in a well-structured manner.

April 20, 2026

The third day of the workshop commenced with a welcome address by Prof. Yvonne Paul from Tshwane University of Technology, along with the session moderator Prof. Jomar B. Esto from Southern Mindanao University. Prof. Yvonne Paul delivered an insightful lecture on the topic *“Role of Plagiarism and AI in Research.”* In her session, she systematically explained the concept of plagiarism and highlighted the growing role and responsible use of artificial intelligence in the research domain. Her presentation effectively addressed both ethical concerns and practical applications, making the session highly relevant in the contemporary academic context. The session proved to be informative and engaging, fostering active interaction and discussion among participants. The proceedings were thoughtfully



summarized, and participant feedback was effectively concluded by Prof. Jomar B. Esto in a clear and well-structured manner.

The session concluded with a vote of thanks delivered by the convener, Dr. Ashwani, who expressed sincere gratitude to the distinguished speakers, moderators, and participants for their valuable contributions to the success of the workshop. Both Chief Guests appreciated the efforts of the convener in organizing the workshop and recognized it as a well-planned and valuable initiative in the field of research methodology.

The College Principal, Dr. (Sr.) Rosily, also commended the systematic and well-organized execution of the workshop and extended her regards to all the speakers and moderators for their insightful sessions.

During the question-and-answer session, the delegates actively participated and posed thoughtful and relevant questions, reflecting their keen interest and engagement throughout the workshop. Overall, the participants shared positive feedback regarding the organization of the workshop, appreciating its systematic planning, relevant themes, and the high quality of expert sessions.

Social Media Link: <https://www.facebook.com/share/p/1EB1E3aZw2/>



THREE DAYS INTERNATIONAL WORKSHOP
ON
RESEARCH METHODOLOGY (ONLINE)

ORGANIZED BY DEPARTMENT OF PHYSICAL EDUCATION & NSO, ST. BEDE'S COLLEGE SHIMLA, (H.P.), INDIA UNDER THE AEGIS OF IQAC

APRIL 16, 18 & 20, 2026
10:45 AM - 12:45 PM (IST)

IN COLLABORATION WITH
*World Society for Peace Sports (WSPS), South Korea
*Physical Education Foundation of India (PEFI) NDLS, India

SUB-THEMES
• Report Writing (Humanities and Sciences)
• Ethical Research Practices
• Role of Plagiarism and AI in Research
• Use of SPSS in Research and,
• Parametric and Non-parametric Statistics

EMINENT SPEAKERS

Prof. Rajeev Choudhary (C.G), India-April 16, 2026
Prof. M Rosita Ampoyas, Philippines-April 18, 2026
Prof. Yvonne Paul, South Africa-April 20, 2026

CHIEF GUESTS

Prof. Lee, President, WSPS, South Korea
Dr. Piyush Jain, National Secretary, PEFI, India

MODERATORS

Prof. L. Santosh Singh, Manipal University, India-April 16, 2026
Prof. Chaitanya T. Reddy, BHU, (U.P), India -April 18, 2026
Prof. Jomar B. Esto, Philippines-April 20, 2026

ORGANIZERS

Dr. (Sr.) Rosily T. L.
Patron & Principal,
St. Bede's College, Shimla (H.P), India
Dr. Ashwani Kumar
Convener,
St. Bede's College, Shimla (H.P), India

Google meet link: <https://meet.google.com/khs-figh-zsd>

Brochure



Day I (April 16, 2026)

10:55 AM | THREE DAYS INTERNATIONAL WORKSHOP ...

11:12 AM | THREE DAYS INTERNATIONAL WORKSHOP ...

10:52



Day II (April 18, 2026)

The screenshot shows a Zoom meeting interface. The main window displays a grid of participants. The participants visible are Swati Sharma, Priyanka Negi, NAVRITI NEGI, Ritika Thakur, Kajal Thakur, Ma. Rosita Hernani, Dr. T. Onima Reddy, and a group of 51 others. A sidebar on the right shows a list of contributors, including DrAshwin 123 (You), Meeting host, Anamika Chauhan, Anchal Thakur, Anshie, Anshita Verma, and Arushita Gheeta. The bottom of the screen shows the meeting controls and the time 10:51 AM.

The screenshot shows a Zoom meeting interface with a presentation slide titled "Ethical Considerations and Referencing: Principles, Challenges, and Practical Applications" by MA. ROSITA AMPOYAS-HERNANI, Ph.D. The slide features an illustration of students in a library. The Zoom interface shows a grid of participants, including Ma. Rosita Hernani, Dr. T. Onima Reddy, Kajal Thakur, Ritika Thakur, Priyanka Negi, and a group of 53 others. The bottom of the screen shows the meeting controls and the time 10:57 AM.

The screenshot shows a Zoom meeting interface with a presentation slide titled "Research Ethics in Referencing: Ensuring integrity and credibility". The slide features an illustration of a study desk with a laptop and books. The Zoom interface shows a grid of participants, including Ma. Rosita Hernani, Dr. T. Onima Reddy, Geetanjali Thakur, Priyanka Negi, NAVRITI NEGI, Deepti Thakur, and a group of 40 others. The bottom of the screen shows the meeting controls and the time 11:33 AM.



Day III (April 20, 2026)

Yvonne Paul (Presenting)



International Workshop on Research Methodology (20 April 2026):
South Africa
Topic: Role of Plagiarism and AI in Research
Prof Yvonne Paul (paul@tut.ac.za) Mobile: (+27834457111)
Research Dean: Post Graduate Studies (Faculty of Science)

 Tshwane University of Technology
We empower people

Entrepreneuring the Future Together

11:03 AM | THREE DAYS INTERNATIONAL WORKSHOP ...

Participants: Yvonne Paul, Jomar Esto, Mukesh Kumar V..., Jitender Chau..., Priyanka Negi, Harshita Sharma, 38 others.

Yvonne Paul (Presenting)

Causes of Plagiarism?

- Time pressure
- Lack of skills
- Poor understanding
- Access to online content

Consequences

- Academic penalties
- Reputation damage
- Legal risks
- Loss of trust

Your computer might slow down while running video effects

 Tshwane University of Technology
We empower people

11:07 AM | THREE DAYS INTERNATIONAL WORKSHOP ...

Participants: Yvonne Paul, Jomar Esto, Mukesh Kumar V..., Jitender Chau..., Priyanka Negi, Harshita Sharma, 38 others.

Yvonne Paul (Presenting)

WHAT IS ARTIFICIAL INTELLIGENCE?

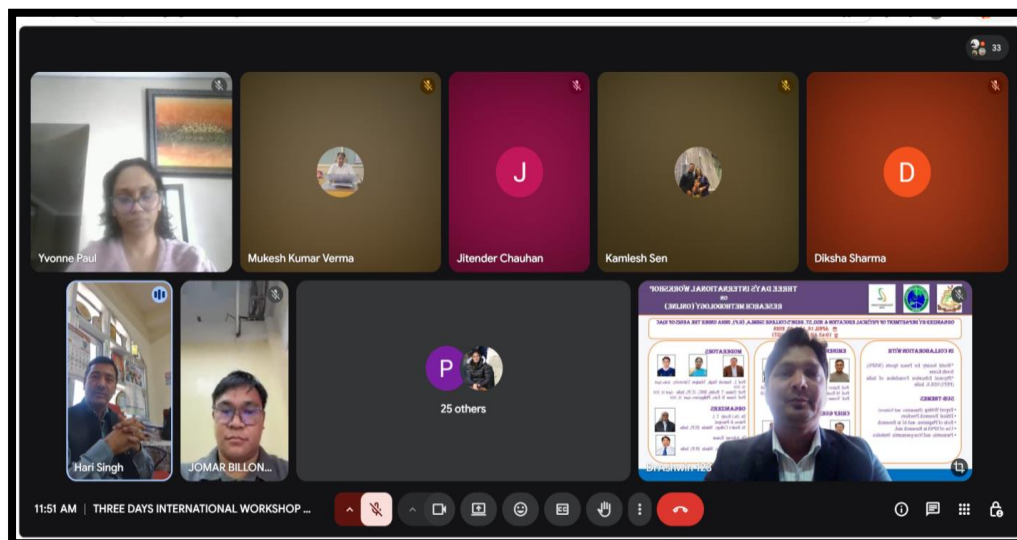
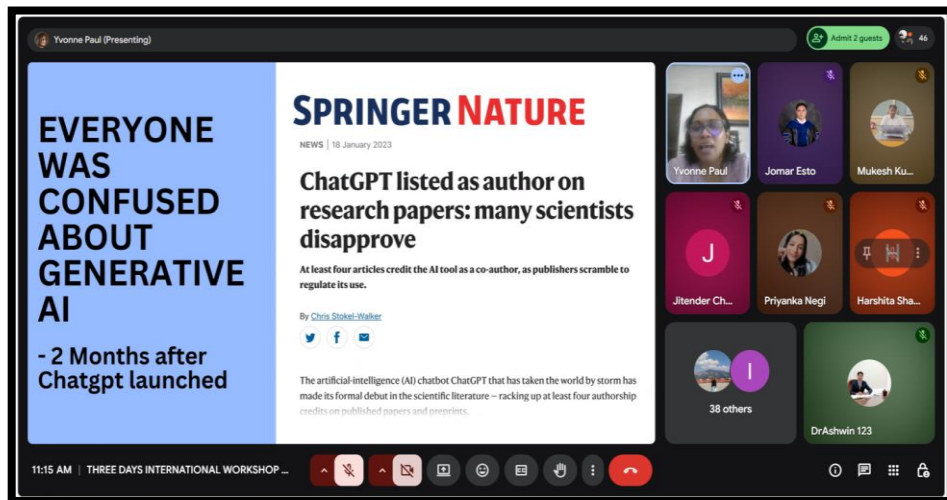
Artificial Intelligence (AI) simulates human intelligence within machines, enabling them to learn, reason, solve problems, perceive environments, and make decisions. These systems analyse data to perform tasks autonomously, ranging from language understanding to creativity and pattern recognition - britannica.com



11:11 AM | THREE DAYS INTERNATIONAL WORKSHOP ...

Speakers (Realtek(R) Audio): 86%

Participants: Yvonne Paul, Jomar Esto, Mukesh Kumar V..., Jitender Chau..., Priyanka Negi, St Bedes College S..., 37 others.



Three Days International Workshop on Research Methodology (Online) (April 16, 18 & 20, 2026)

5. Digital Transformation and Cybersecurity

5.1 Digital Safety and DPDP Act Workshop

The Department of Computer Science, in collaboration with the Cybersecurity Association of India, organised an online workshop on “Understanding Digital Safety & the DPDP Act for Faculty: Cybersecurity Awareness Initiative” on 29 April 2026 under the aegis of IQAC.

The programme addressed:

- Digital Personal Data Protection Act, 2023
- Data privacy and data protection



- Consent management
- Cybersecurity threats
- Phishing, ransomware and malware
- Secure passwords and multi-factor authentication
- Data governance
- Institutional responsibilities for protecting personal information

The workshop promoted a culture of digital responsibility, cybersecurity awareness and responsible data management.



St. Bede's College

NAAC Re-Accredited A Grade



Department of Computer Science
(Under the Aegis of IQAC)
In collaboration with
Cybersecurity Association of India
is organizing

Online Workshop on "Understanding Digital Safety & the DPDP Act for Faculty: Cybersecurity Awareness Initiative"

Resource Person :



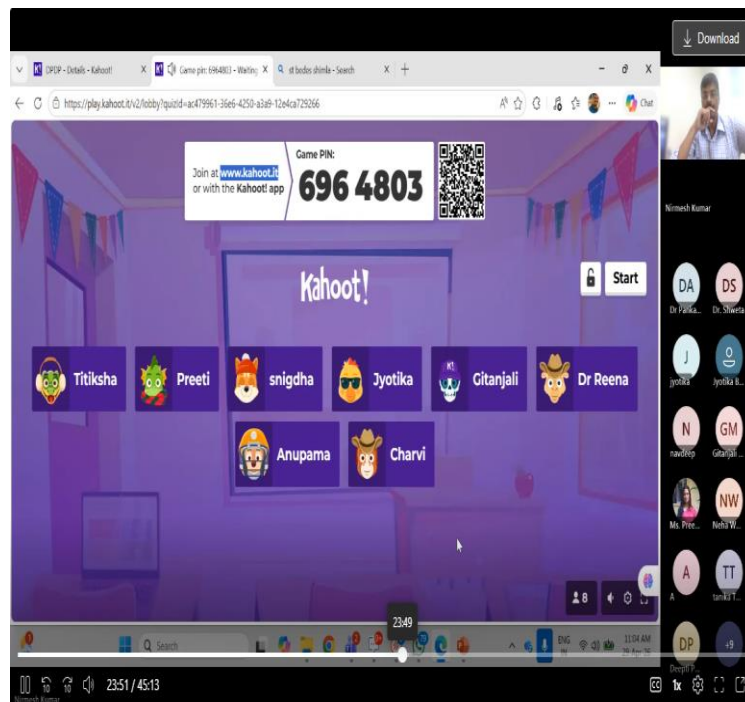
Mr. Nirmesh Kumar
DSCI Certified Data Protection Officer
&
Director, CMAI

Patron:
(Dr.) Sr. Rosily T.L.
Principal

Convener:
Ms. Neha Walia
Assistant Professor

Co-Convener:
Ms. Nivedita Bhardwaj
Assistant Professor

Date : April 29, 2026 Time : 10:30 AM onwards Mode: Online (Ms-Teams)



Understanding Digital Safety & the DPDP Act for Faculty: Cybersecurity Awareness Initiative" on April 29, 2026



6. Digital Skill Development and Employability

6.1 IT Training for Youth of Himachal Pradesh

An awareness session on “IT Training to Youth of H.P.” was organised on 23 July 2025. The programme introduced students to C-DAC training opportunities and highlighted the importance of IT skills in career development and employability.

Outcome

Students gained awareness of structured IT training, government-supported digital programmes and employment-oriented certifications.



St. Bede's College
NAAC Re-Accredited A Grade



Presentation on
“IT Training to Youth of H.P.”
By
(C-DAC), GIST, PACE, Shimla



Resource Person
Mr. Vinesh Bhuria
Authorized Regional Coordinator
Centre for Development of Advanced Computing
(C-DAC), GIST, PACE, Shimla

Organised by
Department of Computer Science
(Under the Aegis of IQAC)

Patron:
Sr. Rosily T.L.
Principal

Date : July 23, 2025 **Time : 10:40 A.M. – 11:50 A.M.** **Venue: College Auditorium**



IT training and awareness on C-DAC programmes July 23, 2025



6.2 Trending Technologies Outreach

BCA students conducted a presentation on “Trending Technologies” at Government Middle School, Chalaunthi, Sanjauli, for Classes VI–VIII. The programme introduced school students to artificial intelligence, web development and digital tools.

The initiative was particularly significant because it provided dual benefits:

- School students gained digital awareness.
- College students developed communication, presentation and outreach skills.



Technology awareness programmes for school students July 26, 2025

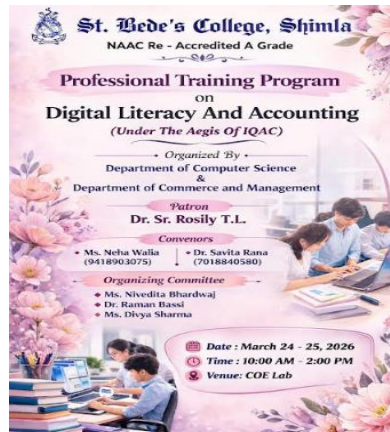
6.3 Professional Training in Digital Literacy and Accountancy

A two-day Professional Training Programme on Digital Literacy and Accountancy was organised jointly by the Departments of Computer Science and Commerce & Management from March 24-25, 2026.

Students received hands-on training in:

- MS Excel
- Data entry
- Spreadsheet management
- Formula application
- Data analysis
- Basic financial calculations

The activity helped bridge the gap between theoretical learning and workplace-oriented practical skills.



Brochure



Professional Training Program on Artificial Intelligence from March 24-25, 2026

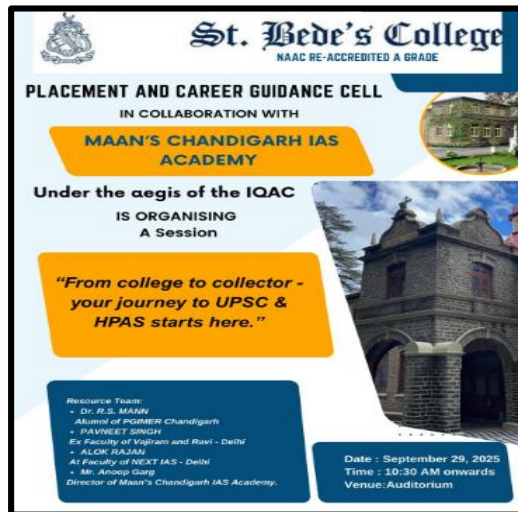
7. Career Guidance, Employability and Industry Interface

7.1 Career Counselling – UPSC and HPAS

The Placement and Career Guidance Cell, under the aegis of IQAC, organised “From College to Collector – Your Journey to UPSC & HPAS Starts Here” in collaboration with MAAN’s Chandigarh IAS Academy on September 29, 2025.

The programme helped students:

- Understand civil services opportunities.
- Develop career goals.
- Understand examination patterns and preparation strategies.
- Improve self-awareness.
- Make informed career choices.



Brochure

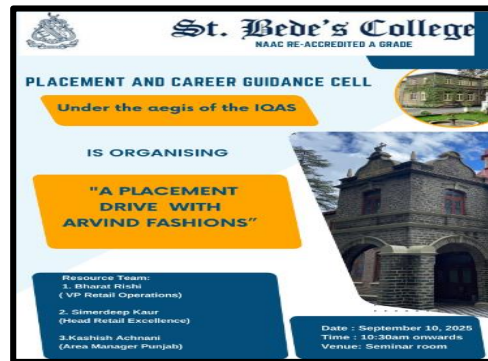


Career Counselling – UPSC and HPAS (September 29, 2025)

7.2 Campus Placement Drive with Arvind Fashions

A campus placement drive was organised with Arvind Fashions on 10 September 2025. The initiative familiarised students with aptitude tests, interviews, group discussions and corporate recruitment procedures.

One student was successfully selected, providing tangible evidence of the impact of the institution's employability initiatives.



Brochure



Campus Placement Drive with Arvind Fashions (September 10, 2025)

8. Inclusive and Student-Centric Education

8.1 Support for Advanced and Slow Learners

A structured mechanism was followed for identification and support of advanced and slow learners through class tests, seminars, debates, quizzes, assignments and classroom participation.

Advanced Learners

Advanced learners were encouraged to participate in:

- NPTEL and SWAYAM courses
- Seminars and conferences
- Research projects
- Competitions
- Peer mentoring
- Hands-on projects
- Advanced assignments
- Leadership responsibilities



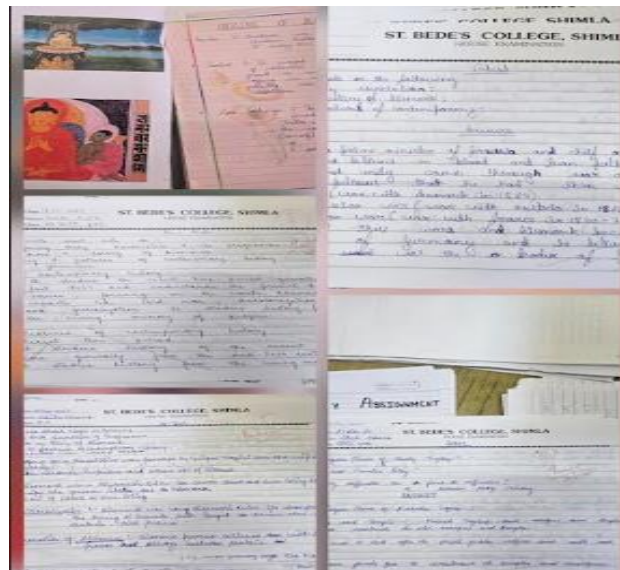
Learners Requiring Additional Support

Support mechanisms included:

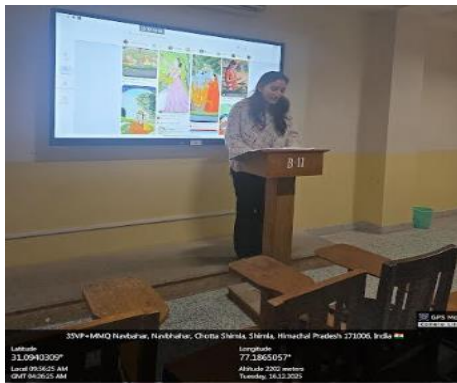
- Remedial classes
- Personalised instruction
- Peer mentoring
- Simplified notes
- Additional assignments
- Class tests and re-tests
- Faculty mentoring
- Online resources
- Examination guidance

Quality Impact

This reflects IQAC's commitment to equity, differentiated learning and student-centred academic support, ensuring that diverse learning needs are addressed systematically.



Special Assignment /Class Tests/Retest given to Slow Learners



Slow learners encouraged to participate in Group Discussion



Remedial Classes

Daily Attendance Register of St. Bede's College for the month of August-2026

Class: *SB.II.III* Subject: *Advanced learners* Page: *204*

Sl. No.	Name of Student	Date	DATE							Total
			1	2	3	4	5	6	7	
1	<i>Shraddha Sharma</i>	<i>12.08.26</i>								
2	<i>Shraddha Sharma</i>	<i>13.08.26</i>								
3	<i>Shraddha Sharma</i>	<i>14.08.26</i>								
4	<i>Shraddha Sharma</i>	<i>15.08.26</i>								
5	<i>Shraddha Sharma</i>	<i>16.08.26</i>								
6	<i>Shraddha Sharma</i>	<i>17.08.26</i>								
7	<i>Shraddha Sharma</i>	<i>18.08.26</i>								
8	<i>Shraddha Sharma</i>	<i>19.08.26</i>								
9	<i>Shraddha Sharma</i>	<i>20.08.26</i>								
10	<i>Shraddha Sharma</i>	<i>21.08.26</i>								
11	<i>Shraddha Sharma</i>	<i>22.08.26</i>								
12	<i>Shraddha Sharma</i>	<i>23.08.26</i>								
13	<i>Shraddha Sharma</i>	<i>24.08.26</i>								
14	<i>Shraddha Sharma</i>	<i>25.08.26</i>								
15	<i>Shraddha Sharma</i>	<i>26.08.26</i>								
16	<i>Shraddha Sharma</i>	<i>27.08.26</i>								
17	<i>Shraddha Sharma</i>	<i>28.08.26</i>								
18	<i>Shraddha Sharma</i>	<i>29.08.26</i>								
19	<i>Shraddha Sharma</i>	<i>30.08.26</i>								
20	<i>Shraddha Sharma</i>	<i>31.08.26</i>								

Teacher: Shraddha Sharma Date: *11-08-26* Checked by: *Shraddha Sharma* Date: *11-08-26*

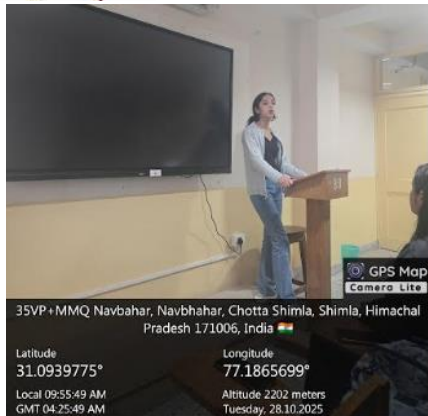
Attendance of Advanced Learners



Advanced Learners as Office Bearers



A Talk by Advanced Learner on "Fostering a culture of Peace"



Class presentations by advanced Learners



Peer Mentoring by Advanced Learners

9. Experiential and Field-Based Learning

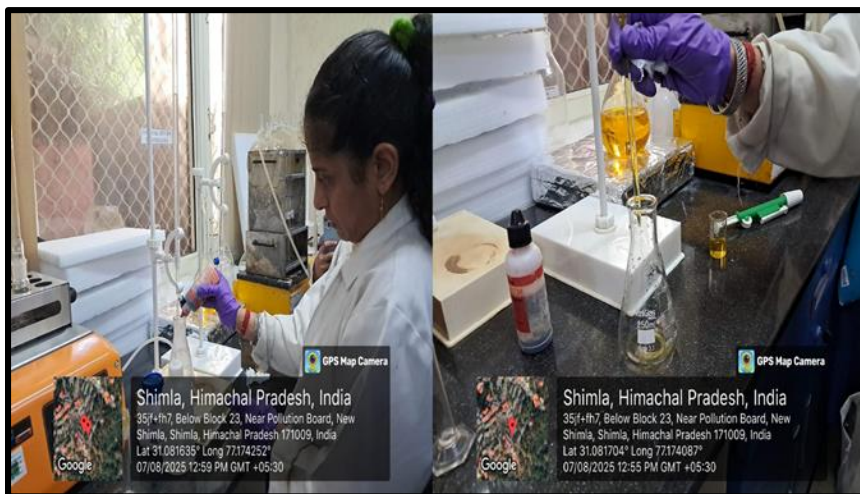
Visit to Himachal Pradesh Pollution Control Board

Students undertook a visit to the H.P. Pollution Control Board Office, New Shimla, as part of experiential learning. The activity provided exposure to practical environmental monitoring and laboratory-based assessment.

The initiative strengthened:

- Practical scientific skills
- Environmental awareness
- Analytical thinking
- Application of classroom knowledge
- Understanding of environmental monitoring systems

The activity demonstrates the institution's effort to connect academic knowledge with authentic field situations.



Visit to Himachal Pradesh Pollution Control Board, August 6, 2025

10. Gender Equity, Women Empowerment and Leadership

10.1 “Rise Up!” Workshop

The Women’s Cell organised “Rise Up! – A Workshop on Gender Equity, Empowerment & Future Leadership” on 11–12 September 2025 in collaboration with YWCA.

The programme addressed:

- Gender equity
- Leadership
- Public policy and advocacy
- Sexual and reproductive health
- Mental health and self-care
- Personal branding
- Entrepreneurship



Quality Impact

The initiative contributed to the development of confident, aware, empowered and socially responsible young women, while strengthening the institutional commitment to gender equity and inclusive education.



Workshop on Gender Equity, Empowerment & Future Leadership, on September 11-12, 2025

11. Indian Knowledge System and Heritage

11.1 “Aarambh: Roots of Indian Knowledge System”

The Heritage Club – Miraasa, under the aegis of IQAC, organised “Aarambh: Roots of Indian Knowledge System”, a Cooking Competition-cum-Food Carnival based on “Parampara ki Thaali”, on 22 September 2025.

Students prepared traditional dishes using indigenous ingredients and traditional practices, linking food traditions with:

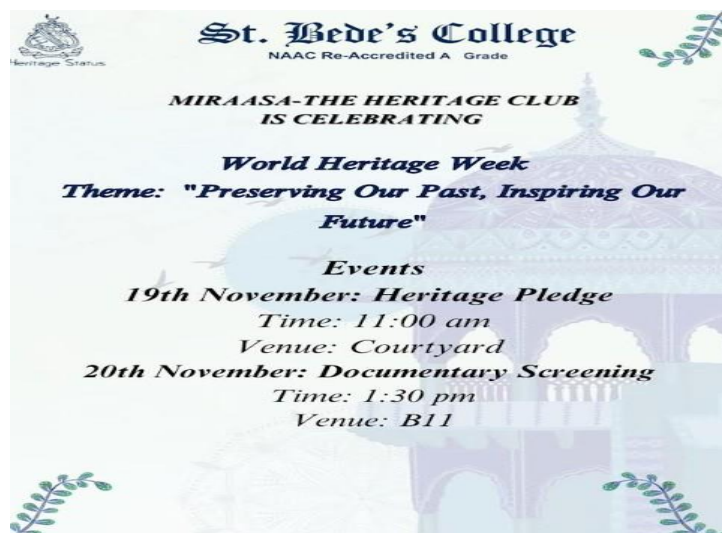
- Indian Knowledge System
- Nutrition
- Sustainability
- Cultural continuity
- Experiential learning

Quality Impact

The initiative strengthened students’ appreciation of indigenous knowledge, regional heritage and sustainable traditional practices.



Aarambh: Roots of Indian Knowledge System (September 22, 2025)



World Heritage Week on November 19-20, 2026



12. Community Engagement and Social Responsibility

12.1 “Know Your Rights” – Balika Ashram Outreach

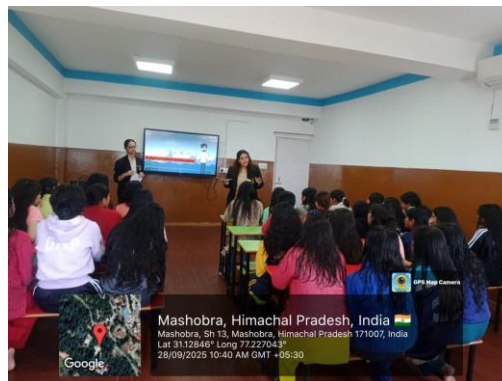
Under the aegis of IQAC, an outreach programme at Balika Ashram was organised to create awareness among children regarding Fundamental Rights, Women’s Rights and Child Rights.

Videos, flashcards, short plays and quizzes were used to make the programme interactive and age-appropriate.

Quality Impact

The initiative promoted:

- Constitutional awareness
- Confidence and self-expression
- Social responsibility
- Awareness of rights and dignity
- Community-oriented learning



“Know Your Rights” awareness programme at Balika Ashram September 28, 2025

12.2 International Women’s Day Outreach under UBA

The Women Cell and Gender Champion Club, under Unnat Bharat Abhiyan (UBA), organised an International Women’s Day outreach programme at Saruila Baruila, Dhalli Gram Panchayat, Shimla, on 8 March 2026.

Ten women from the village were felicitated for their contribution to the community.

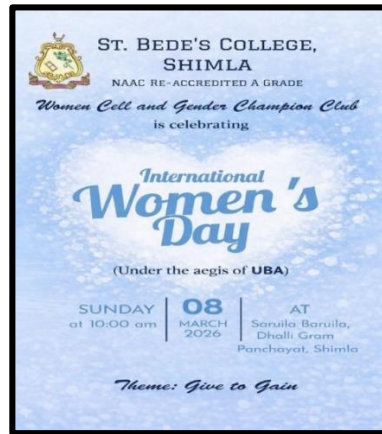
Quality Impact

The initiative strengthened:

- Institution-community linkages
- Rural women’s empowerment
- Social awareness



- Recognition of community leadership
- Student engagement with real social contexts



International Women's Day Outreach under UBA

12.3: Holistic Development of Balika Ashram Children through Education, Life Skills and Community Engagement

The Institutional Social Responsibility (ISR) Cell of St. Bede's College, Shimla, undertook a series of community outreach and educational initiatives during the session 2025–26, with a focus on holistic development, emotional well-being, literacy, creativity, digital literacy, rights awareness and skill development among school children. The programmes were conducted primarily at Balika Ashram, Mashobra in collaboration with different departments of the College and involved active participation of faculty members and student volunteers.

Major Activities

Date	Activity	Key Focus / Outcomes
20 July 2025	Counselling & Emotional Wellness	Promoted emotional expression, stress management, confidence and resilience through counselling-oriented interaction, games, storytelling and relaxation activities.
20 July 2025	Dealing with Pressure	Created awareness about stress and everyday pressures and introduced practical coping strategies such as breathing exercises, hobbies, positive conversations and relaxation techniques.
20 July 2025	Crochet Connect & Balloons of Emotion	Used creative activities to promote mindfulness, patience, emotional awareness, self-expression and confidence among children.
27 July 2025	Storytelling, Reading & Rakhi-Making Workshop	Strengthened reading, comprehension, imagination and creativity while promoting cultural awareness, teamwork and skill development through crochet-based rakhi making.



27 July 2025	JAM (Just A Minute) Session	Encouraged confidence, self-expression, participation and teamwork through dance and interactive activities.
3 August 2025	Reading & Storytelling Day	Focused on creative expression, English-speaking skills, sketching, dance, confidence-building and discovery of students' talents.
28 September 2025	Know Your Rights & Basic Computer Literacy	Sensitised students about fundamental and human rights while developing practical digital skills through hands-on activities in Microsoft Word and Excel.
5 October 2025	Vedic Mathematics Workshop	Introduced students to faster calculation techniques and encouraged confidence, accuracy and a positive attitude towards mathematics.

The ISR initiatives provided children with meaningful opportunities for experiential and participatory learning beyond the classroom. The programmes contributed to emotional well-being, communication and literacy skills, creativity, digital confidence, mathematical ability, awareness of rights and overall personality development. The activities also strengthened community engagement and student volunteering, enabling St. Bede's College students to contribute their knowledge, skills and time towards socially relevant educational initiatives. The Vedic Mathematics workshop, in particular, generated enthusiasm among students and encouraged their interest in learning innovative problem-solving techniques.



Counselling and Emotional Wellness (July 20, 2025)



Dealing with Pressure (July 20, 2025)



Relaxation Activities (July 20, 2025)



Rakhi-Making with Crochet, Reading & Storytelling, and Jam Session (July 27, 2025)



Dance Session (August 3, 2025)



Sketching Session (August 3, 2025)



Reading and Storytelling Day (August 3, 2025)



Know Your Rights (September 28, 2025)



Vedic Mathematics Workshop (October 5, 2025)

12.4 Adopted Schools – Community Outreach Initiatives

St. Bede's College undertook a series of awareness, counselling, health, hygiene and environmental sustainability initiatives in its adopted schools during the academic session 2025–26. These activities focused on holistic development, social responsibility, experiential learning and community engagement.

1. Nukkad Natak – “Say Yes to Life and No to Drugs”

On 15 October 2025, the Anti-Drug Squad of St. Bede's College, in collaboration with the Department of Psychology, organized a Nukkad Natak titled “*Say Yes to Life and No to Drugs*” at Government Senior Secondary School, Dhalli.

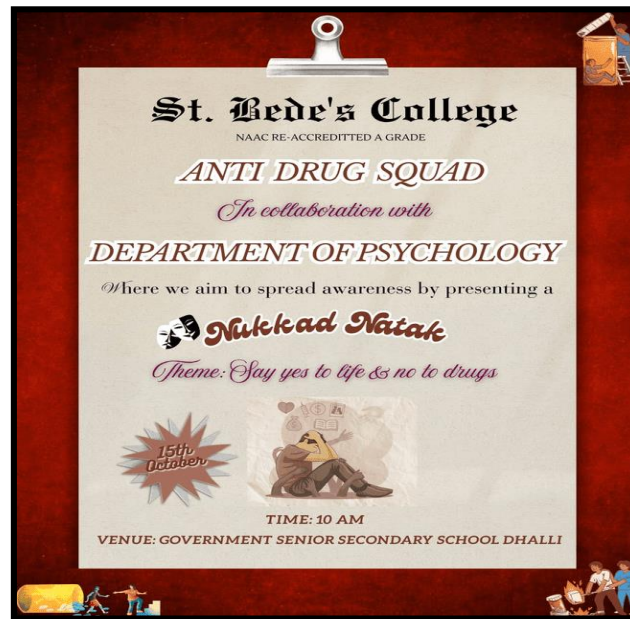
Eleven students of St. Bede's College presented a thought-provoking street play depicting real-life situations associated with substance abuse and its impact on young lives. The performance highlighted the importance of self-control, mental well-being, resilience, positive peer influence and informed decision-making.

The interactive presentation generated meaningful discussion among the school students. Following the performance, the students took a pledge to refrain from harmful substances and encourage their peers to make healthy choices. An interactive question-and-answer session



further enabled students to clarify their concerns regarding substance abuse and its harmful effects.

Impact: The initiative promoted drug-abuse awareness among young learners and encouraged them to adopt healthy lifestyles and responsible choices.



Brochure



St. Bede's students performing the Nukkad Natak "Say Yes to Life, No to Drugs" at GSSS Dhalli



2. Career Guidance and Counselling Session

On 31 October 2025, Dr. Raman Bassi and Dr. Vishal Chauhan, Conveners of the Placement and Career Guidance Cell, visited Government Middle School, Chalaunthi, an adopted school of St. Bede's College.

The session focused on helping students understand career opportunities, goal setting and the skills required for future success. Students were encouraged to identify their areas of interest and career aspirations. The faculty members interacted with them individually and guided them on developing a positive mindset, determination and a focused approach towards achieving their goals.

Impact: The session provided early-stage career awareness and motivated students to think constructively about their educational and professional aspirations.



Faculty members of St. Bede's College interacting with and counselling students at Government Middle School, Chalaunthi.

3. Community Outreach Programme – Health and Hygiene Awareness

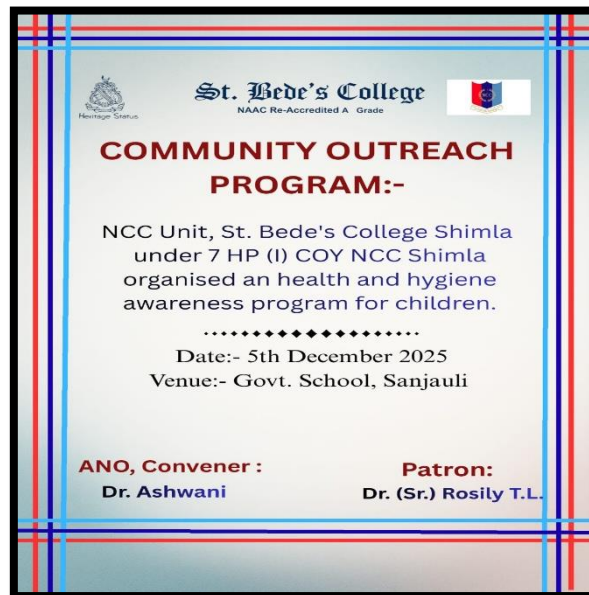
On 5 December 2025, the NCC Unit of St. Bede's College, in collaboration with the Department of Physical Education, organized a “*Health and Hygiene Awareness*” programme at Government School, Sanjauli, Shimla.

The programme aimed to promote awareness regarding personal hygiene, balanced nutrition, physical fitness and sanitation. NCC cadets conducted interactive talks and demonstrations on healthy practices, including proper handwashing and basic first aid. A cleanliness drive was also organized to reinforce the importance of maintaining a clean and healthy environment.

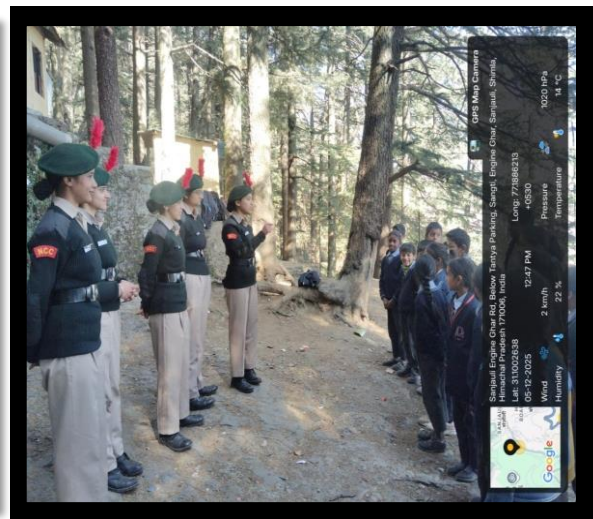


The programme witnessed the participation of 27 school students and 6 NCC cadets.

Impact: The activity strengthened awareness of healthy habits, personal hygiene, first-aid practices and environmental cleanliness among school children.



Brochure



Students participating in the Health and Hygiene Awareness Programme.

4. Nukkad Natak – “Environmental Sustainability”

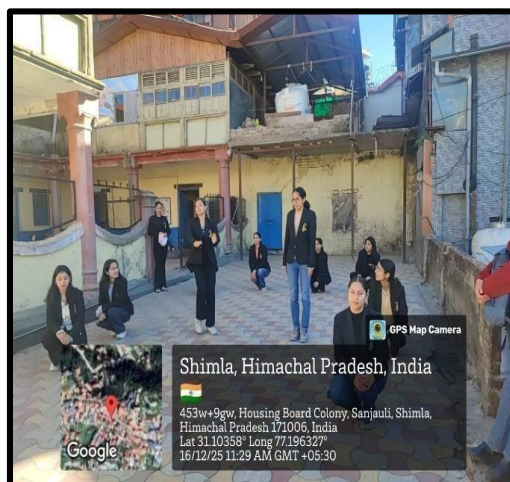
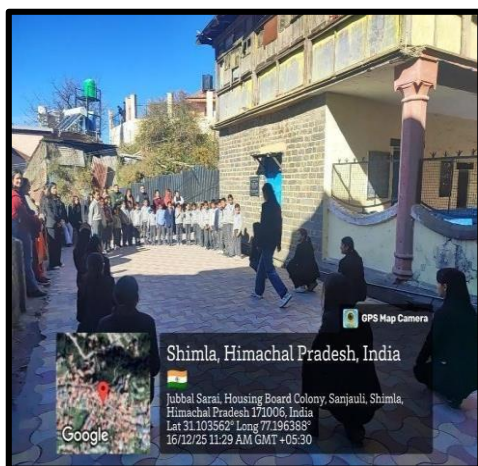
On 16 December 2025, the Disaster Management Cell, in collaboration with the Environment Cell of St. Bede’s College, organized a Nukkad Natak on “*Environmental Sustainability*” at Government Primary School, Sanjauli.



The programme sensitized students to pressing environmental concerns such as waste generation, pollution, deforestation and water scarcity. Through an engaging street play, the students were encouraged to adopt simple yet meaningful practices such as reducing plastic use, responsible waste disposal and tree plantation.

The performance also established a meaningful connection between environmental degradation and increasing vulnerability to disasters, enabling students to understand how human activities can intensify environmental risks. Students and teachers participated enthusiastically and responded positively to the messages conveyed through the performance.

Impact: The initiative translated academic concepts into practical environmental awareness and encouraged students to adopt responsible and sustainable practices.



St. Bede's College students performing the Nukkad Natak at Government Primary School, Sanjauli.

13. Innovation, Scientific Temper and Interdisciplinary Learning

13.1 Inter-College Hackathon

An Inter-College Hackathon organised on National Science Day provided students with a platform to demonstrate technical knowledge, creativity and innovation. Projects addressed real-world challenges relating to:

- Environmental protection
- Disaster management
- Sustainable agriculture
- Tourism
- Cybersecurity
- Smart cities



The hackathon promoted problem-solving, teamwork, communication, interdisciplinary collaboration and technology-based innovation.



Inter-College Hackathon

14. Symphoria 2025 – Interdisciplinary Student Development

The annual inter-college cultural fest Symphoria 2025, organised on 7–8 November 2025, was undertaken as an initiative under the IQAC Action Plan 2025–26. It brought together students from 13 higher education institutions.



The four thematic pillars were:

1. Gender Equity and Women Empowerment
2. Environmental Consciousness
3. Indian Knowledge System
4. Culture and Diversity

The event provided platforms for cultural, literary, technical, creative, analytical and innovation-oriented activities.

Quality Impact

Symphoria contributed to:

- Holistic student development
- Leadership
- Teamwork
- Creativity
- Communication
- Interdisciplinary learning
- Institutional networking



Symphoria 2025 on November 7–8, 2025



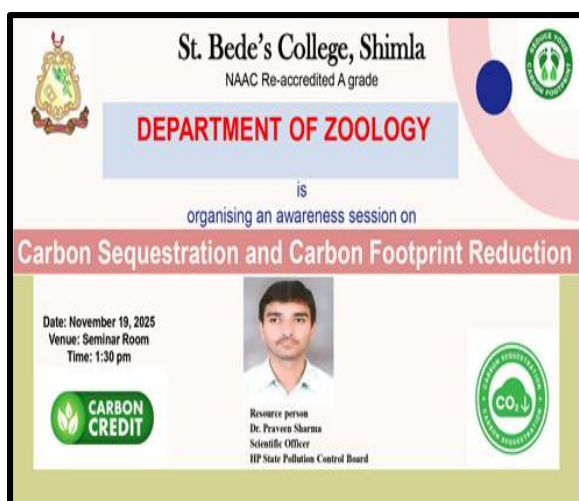
15. Environmental Sustainability

IQAC-supported environmental initiatives included plantation activities and awareness programmes on carbon sequestration and carbon-footprint reduction.

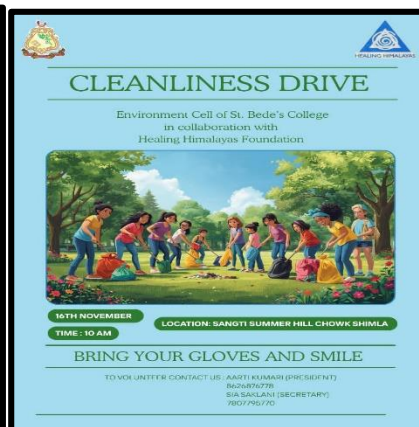
The plantation initiative promoted environmental stewardship and encouraged students to recognise the importance of local action in achieving broader sustainability objectives.

These activities strengthened the institutional focus on:

- Environmental responsibility
- Climate awareness
- Sustainable lifestyles
- Student participation in green initiatives
- Sustainable Development Goals



Awareness Session on Carbon Sequestration and Carbon Footprint Reduction November 19, 2025



Cleanliness Drive on November 16, 2025



Plantation drive on 10th September 2025 at Sanjay Van, Bhatakufer, Dhalli, under the theme “Ek Ped Maa Ke Naam 2.0



Segregation of biodegradable and non-biodegradable waste (September 20, 2025)



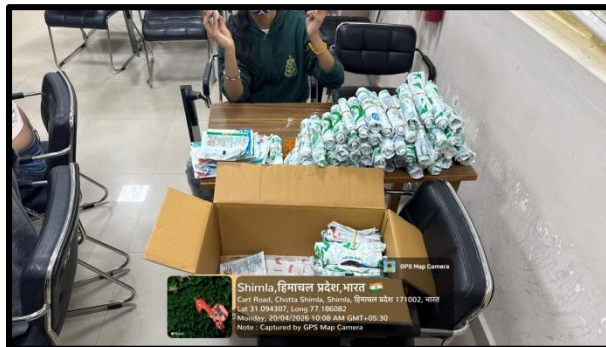
Waste Management Drive in the Composting Unit (September 30, 2025)



Best Out of Waste (December 14, 2025)



Cleanliness Drive at Khalini (February, 20 2026)



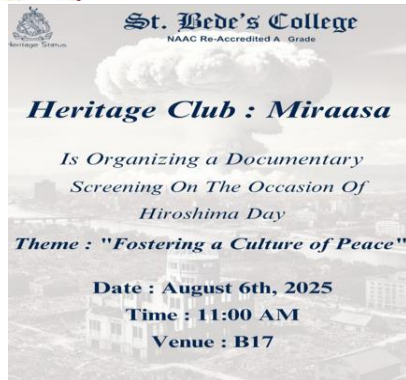
Plastic Waste Recycling (Milk Packets Ongoing Initiative)

16. National Values and Responsible Citizenship

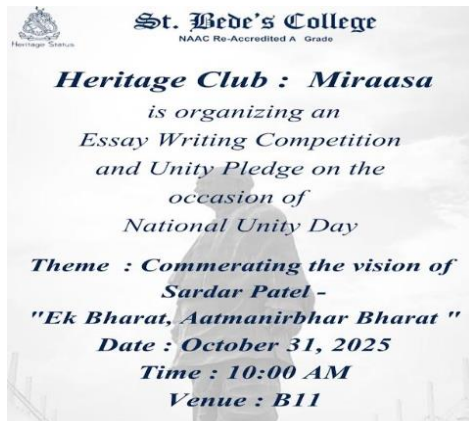
The Heritage Club – Miraasa organised National Unity Day activities, including an essay-writing competition and Unity Pledge on 31 October 2025. The theme was “Commemorating the Vision of Sardar Patel – Ek Bharat, Aatmanirbhar Bharat.”

The activity promoted:

- National integration
- Self-reliance
- Critical thinking
- Written communication
- Responsible citizenship



Screening of Documentary on Hiroshima Day



National Unity Day October 31, 2026

17. Consolidated Quality Outcomes

The initiatives undertaken by IQAC during 2025–26 resulted in quality enhancement across multiple institutional dimensions.

A. Teaching-Learning

- Greater emphasis on OBE.
- Adoption of AI-enabled teaching strategies.
- Promotion of problem-based and peer learning.
- Increased use of experiential and technology-supported learning.

B. Faculty Development

- Strengthened academic and technological competencies.
- Improved administrative and regulatory awareness.
- Encouraged continuous professional development.



C. Student Development

- Improved digital and professional skills.
- Enhanced employability and career awareness.
- Increased opportunities for innovation and leadership.
- Strengthened confidence and communication skills.

D. Inclusive Education

- Systematic identification of advanced and slow learners.
- Remedial and personalised support.
- Peer mentoring and differentiated learning strategies.

E. Digital Transformation

- Increased awareness of cybersecurity.
- Strengthened understanding of data protection.
- Promotion of responsible digital practices.

F. Industry and External Linkages

- Placement interaction with industry.
- Career counselling through external experts.
- Collaboration with educational and professional organisations.

G. Social Responsibility

- School outreach.
- Balika Ashram engagement.
- UBA village outreach.
- Women empowerment activities.

H. Sustainability and Heritage

- Plantation and environmental awareness.
- Carbon-footprint consciousness.
- Promotion of IKS and cultural heritage.

I. Innovation

- Hackathon and innovation activities.
- Technical competitions.
- Interdisciplinary problem-solving.

IQAC as a Catalyst for Continuous Quality Improvement



The activities undertaken during 2025–26 demonstrate that IQAC has increasingly functioned as a facilitator, coordinator and catalyst for institutional quality enhancement, rather than merely as a documentation and compliance mechanism.

The initiatives show a clear progression towards:

Planning → Implementation → Participation → Learning Outcomes → Institutional Impact → Continuous Improvement

This approach is particularly evident in the AI–OBE FDP, advanced and slow learner support, digital safety initiative, career and placement activities, experiential learning, innovation and hackathon activities, community outreach and sustainability initiatives.

The Quality Initiatives undertaken by IQAC during 2025–26 reflect a comprehensive institutional commitment to continuous quality enhancement. The initiatives extended across academic excellence, faculty development, digital transformation, employability, inclusive education, experiential learning, gender equity, sustainability, Indian Knowledge System, innovation, community engagement and governance.

The collective impact of these initiatives has been to strengthen a student-centric, outcome-oriented, technology-enabled and socially responsive quality culture at St. Bede's College, Shimla.

The initiatives also provide substantial documentary evidence for demonstrating the functioning of IQAC as a mechanism for planning, facilitating, monitoring and institutionalising quality enhancement practices.